

Reporting PE and sport premium grant expenditure

Submission Id : -swPzY_Es22024-07-26, 01:54 PM

Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	18640
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Membership fees

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Online training and educational platforms

How much funding has been spent on staff training and continued professional development (CPD)?

1000

How much funding has been spent on sports competitions?

200

How much funding has been spent on top-up swimming lessons?	2700
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How much funding has been spent on equipment and resources?	6569
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How much funding has been spent on coaching staff?	5529
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How much funding has been spent on membership fees?	1978
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How much funding has been spent on online training and educational platforms?	695
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

No

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other (please describe below)

Other:

Disadvantaged pupils are provided with a term's worth of free after school sports club each year. Pupils have trained to become youth sports coaches and this included disadvantaged pupils. Our lunchtime coaching supports disadvantaged pupils.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending increased pupil PE and sport activity levels?	OPAL playtimes means that the vast majority of pupils are engaging in physical activity throughout the hour of lunchtime. The sports coach engages in a range of different sports and encourages wider participation at lunchtimes. We have seen a huge uptake
How has your school's spending increased school sport participation?	Many more children are now engaging in a sport activity at lunchtime each day. They have also had the opportunity to attend intra-school competitions.
How has your school's spending increased pupil participation in extra-curricular activities?	Wider range of clubs are on offer. Targeted disadvantaged pupils to attend these.
How has your school's spending improved water safety awareness?	Small group swimming lessons have ensured that children have been able to participate and learn. 93% of Year 6 cohort met the water safety standard.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Our active lunchtimes are now firmly embedded. The love of a variety of sports at lunchtimes is also now embedded. PE teaching across the school is stronger than it has been previously. Intra-school sports participation will continue.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

89

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

93

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

93

Section 8 of 9 - declarations

- | | |
|---------------------------|--|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| <hr/> | |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
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| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

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|---|---------------------------------|
| How long did it take you to gather the relevant information to complete this form? | 2 to 3 hours |
| <hr/> | |
| How long did this form take you to complete? | 30 minutes to 1 hour |
| <hr/> | |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took significantly less time |
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

NA - we found it very easy to complete.